

## Jeffrey Grigg

Center for Social Organization of Schools  
Johns Hopkins School of Education  
2701 N. Charles St., Ste. 300, Baltimore, MD 21218

jgrigg1@jhu.edu  
410-516-0726  
[www.jeffreygrigg.com](http://www.jeffreygrigg.com)

### EDUCATION

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- 2014 Ph.D., Sociology, University of Wisconsin  
2008 M.S., Sociology, University of Wisconsin  
2006 M.S., Educational Leadership and Policy Analysis, University of Wisconsin  
1999 B.A., English, Yale University

### POSITIONS

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- 2016- Johns Hopkins University School of Education, Baltimore, MD  
*Assistant Professor*
- 2014-2016 Johns Hopkins University School of Education, Baltimore, MD  
*Post-Doctoral Fellow*
- 2005-2014 University of Wisconsin, Madison, WI  
*Project Assistant,*  
*Research Intern, Mathematica Policy Research, Washington, D.C. (2008)*
- 2000-2004 Hopkins School, New Haven, CT  
*Director, Summerbridge New Haven (2003-2004)*  
*Assistant Director, Summerbridge New Haven (2000-2003)*  
*English Teacher (2000-2004)*
- 1999-2000 St. Paul's School, London, England  
*Colet Fellow*

### RESEARCH & TEACHING INTERESTS

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Sociology of Education	Research Methods	School Reform
Social Stratification	Organization of Schooling	

### SCHOLARSHIP

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*Peer-Reviewed Publications:*

- Hanselman, Paul, Christopher S. Rozek, Jeffrey Grigg, and Geoffrey D. Borman. 2017. "New Evidence on Self-affirmation Effects and Theorized Sources of Heterogeneity from Two Cohorts in a Large-scale Replication." *Journal of Educational Psychology*, 109(3), 415-424. doi: 10.1037/edu0000141
- Hanselman, Paul, Jeffrey Grigg, Sarah K. Bruch, and Adam Gamoran. 2016. "The Consequences of Principal and Teacher Turnover for School Social Resources." *Research in the Sociology of Education*, 19, 49-89. doi: 10.1108/S1479-353920150000019004
- Borman, Geoffrey D., Jeffrey Grigg, and Paul Hanselman. 2016. "An Effort to Close Achievement Gaps at Scale through Self-Affirmation." *Educational Evaluation and Policy Analysis* 38(1), 21-42. doi: 10.3102/0162373715581709
- Grigg, Jeffrey, and Geoffrey D. Borman. 2014. "Impacts and Alternatives: Evidence from an Elementary Charter School Evaluation." *Journal of School Choice: International Research and Reform*, 8(1), 69-93, doi: 10.1080/15582159.2014.875413
- Liou, Yi-Hwa, Jeffrey Grigg, and Richard Halverson. 2014. "Leadership and the Design of Data-Driven Professional Networks in Schools." *International Journal of Educational Leadership and Management*, 2(1), 29-73, doi: 10.4471/ijelm.2014.08
- Grigg, Jeffrey, Kimberle A. Kelly, Adam Gamoran, and Geoffrey D. Borman. 2013. "Effects of Two Scientific Inquiry Professional Development Interventions on Teaching Practice." *Educational Evaluation and Policy Analysis* 35(1), 38-56, doi: 10.3102/0162373712461851.
- Grigg, Eliot, Andrew Palmer, Jeffrey Grigg, Peter Oppenheimer, Tim Wu, Axel Roesler, Bala G. Nair, and Brian K. Ross. 2013. "Randomised Trial Comparing the Recording Ability of a Novel, Electronic Emergency Documentation System with the AHA Paper Cardiac Arrest Record." *Emergency Medicine Journal*. doi:10.1136/emered-2013-202512
- Grigg, Jeffrey. 2012. "School Enrollment Changes and Student Achievement Growth: A Case Study in Educational Disruption and Continuity." *Sociology of Education* 85(4), 388-404, doi: 10.1177/0038040712441374.
- Borman, Geoffrey D., and Jeffrey A. Grigg. 2009. "The Visual and Narrative Interpretation of Research Syntheses." In *The Handbook of Research Synthesis and Meta-Analysis* [2nd ed.] (H. Cooper, L. Hedges, & J. Valentine, eds.), 497-519. New York: Russell Sage Foundation.

Halverson, Richard, Jeffrey Grigg, Reid Prichett, and Christopher Thomas. 2007. "The New Instructional Leadership: Creating Data-Driven Instructional Systems in Schools." *Journal of School Leadership* 17(2), 159-194.  
Reprinted in: *Journal of School Leadership, Special Issue: Celebrating 25 Years. 2015. 25(3), 447-481.*

*Manuscripts under Review:*

Borman, Geoffrey D., Jeffrey Grigg, Christopher S. Rozek, Paul Hanselman, and Nathaniel Dewey. "Values Affirmation Effects Are Produced by School Context, Student Engagement with the Intervention, and Time: Lessons from a District-Wide Implementation."

Parker, Carolyn, Jeffrey Grigg, Stephanie D'Souza, Charlie Mitchell, Erica Smith, and Yolanda Abel. "Enhanced Interest and Awareness in Science and Engineering with Students Placed at Risk After One Year of a STEM Intensive Partnership." (*Revise & Resubmit*).

Smith, Erica, Carolyn Parker, David McKinney, and Jeffrey Grigg. "Conditions and Decisions of Urban Elementary Teachers Regarding Instruction of STEM Curriculum."

Stein, Marc L., and Jeffrey Grigg. "Missing Bus, Missing school: Establishing the Relationship Between Public Transit Use and Student Absenteeism." (*Revise & Resubmit*).

MANUSCRIPTS IN PROGRESS

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Burdick-Will, Julia, Jeffrey Grigg, Kiara Nerenberg, and Faith Connolly. "A Permeable Boundary: Networks of Student Mobility in Baltimore City and its Inner Suburbs."

Grigg, Jeffrey, Faith Connolly, Stephanie D'Souza, and Charlie Mitchell. "How Early Childhood Programs Interact with Early Life Circumstances: Evidence from Baltimore."

Grigg, Jeffrey, Faith Connolly, Stephanie D'Souza, and Charlie Mitchell. "Reading on Grade Level: Perspective and Context from Baltimore."

Grigg, Jeffrey. "The People or the Place? The Structural and Social Dimensions of the Transition to Middle School."

Grigg, Jeffrey. "Addressing Selection Bias Using Partial Longitudinal Data: A Demonstration Using Recent and Past School Movers."

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 REPORTS & OTHER PUBLICATIONS
 

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Stein, Marc L., Jeffrey Grigg, Curt Cronister, Celeste Chavis, and Faith Connolly. 2017. "Getting to High School in Baltimore: Student Commuting and Public Transportation." Baltimore Education Research Consortium, Baltimore, MD.

Grigg, Jeffrey, Faith Connolly, Stephanie D'Souza, and Curt Cronister. 2016. "Early Education Data Collaborative: Kindergarten Readiness for Baltimore's High School Class of 2027." Baltimore Education Research Consortium, Baltimore, MD.

Connolly, Faith, Jeffrey Grigg, Curt Cronister, and Stephanie D'Souza. 2015. "Born in Baltimore." Baltimore Education Research Consortium, Baltimore, MD.

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 EXTERNAL SUPPORT
 

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- 2017 Co-Principal Investigator (with Marc L. Stein and Julia Burdick-Will), "Investigating Youth Community to School, Violence Exposure, and School Avoidance." The Spencer Foundation (\$47,326)
- 2017 Principal Investigator, "Evaluation of Baltimore City Early Childhood Centers," Maryland State Department of Education (\$64,151)
- 2017 Co-Principal Investigator (with Michael Falk, Carolyn Parker, Yolanda Abel, Ekaterina Denisova, and Christine Newman), "STEM Achievement in Baltimore Elementary Schools: Research Component," National Science Foundation, (\$243,618)
- 2017 Principal Investigator, "Head Start Community Needs Assessment," Baltimore City Head Start (\$15,394)
- 2016 Principal Investigator, "Evaluation of SABES Professional Development," Maryland State Department of Education (\$52,000)
- 2016 Co-Principal Investigator (with Marc Stein), "One Card Pilot Study," The Aaron and Lillie Straus Foundation, The Clayton Baker Trust, The Annie E. Casey Foundation, and Open Society Foundations (\$48,103)
- 2016 Co-Principal Investigator (with Faith Connolly), "Baltimore Curriculum Project Long-Term Follow-Up," Baltimore Curriculum Project (\$37,081)

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 FELLOWSHIPS, HONORS AND AWARDS
 

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- 2017 Principal Investigator (with Marc Stein, Robert Pipik, and Nichole Stewart) "The School and Housing Market Relationship in an Era of Choice," Johns Hopkins University 21<sup>st</sup> Century Cities Initiative (\$40,000)

- 2017 Pilot Award (with Marc Stein, Julia Burdick-Will, and Jian Ni)  
“Investigating Youth Commuting to School, Violence Exposure, and School Avoidance,” Johns Hopkins Population Center (\$14,999)
- 2016- Faculty Associate, Hopkins Population Center  
Johns Hopkins University
- 2006-2011 Graduate Fellow, Interdisciplinary Training Program in the Education  
Sciences  
University of Wisconsin-Madison
- 2009-2012 Graduate Research Fellow, Institute for Research on Poverty  
University of Wisconsin-Madison
- 1999 Yale University, English Department  
*Lloyd Mifflin Prize for a Senior Essay in English or American Literature*

SELECTED PRESENTATIONS

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- Stein, Marc L., and Jeffrey Grigg. (April, 2018). “Missing Bus, Missing School: Establishing the Relationship Between Public Transit Use and Student Absenteeism.” Paper to be presented at the annual meeting of the American Educational Research Association, New York, NY.
- McKinney, David, Jeffrey Grigg, Erik Ruzek, and Carolyn Parker (April, 2018). “Measurement of Expectancy, Value and Cost Motivation in Young Ethnically Diverse Student Populations.” Paper to be presented at the annual meeting of the American Educational Research Association, New York, NY.
- Burdick-Will, Julia, Jeffrey Grigg, Faith Connolly, and Kiara Nerenberg. (August, 2017). “Isolated and Interconnected: Networks of Student Mobility Across Baltimore City and the Inner Suburbs.” Paper to be presented at the Annual Meeting of the American Sociological Association, Montreal, Quebec, Canada.
- Grigg, Jeffrey, Faith Connolly, Charlie Mitchell, and Stephanie D’Souza. (March, 2017). “Reading on Grade Level: Perspective and Context from Baltimore.” Paper presented at the Federal Reserve System Community Development Research Conference, Washington, D.C.
- Grigg, Jeffrey, Faith Connolly, Stephanie D’Souza, and Charlie Mitchell. (August, 2016). “How Early Childhood Programs Interact with Early Life Circumstances: Evidence from Baltimore.” Paper presented at the annual meeting of the American Sociological Association, Washington, D.C.
- Grigg, Jeffrey, Faith Connolly, Stephanie D’Souza, and Charlie Mitchell. (July, 2016).

- “Early Life Circumstances, Access to Early Childhood Programs and Kindergarten Readiness: Evidence from a Mid-Atlantic City.” Poster to be presented at The Administration for Children and Families' (ACF) National Research Conference on Early Childhood, Washington, D.C.
- Grigg, Jeffrey, Stephanie D’Souza, and Faith Connolly. (April, 2016). “Characteristics of Parents, Kids, and Early Childhood Programs: Ready for Kindergarten in Baltimore City?” Poster presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Bryant, Carla, Faith Connolly, Chris Doss, Jeffrey Grigg, and Perry Gorgen. (March, 2016). “Addressing Quandaries in Early Education Through Research Practice Partnerships.” Panel presentation at the annual meeting of the Society for Research on Educational Effectiveness, Washington, D.C.
- Parker, Carolyn, Yolanda Abel, Jeffrey Grigg, Charlie Mitchell, Stephanie D’Souza, Audrey Moshfeghian, and Steven B. Sheldon. (April, 2015). “It Takes a Village to Raise an Engineer: The STEM Achievement in Baltimore Elementary Schools Project.” Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Grigg, Jeffrey. (March, 2015). “Addressing Selection Bias Using Partial Longitudinal Data: A Demonstration Using Recent and Past School Movers.” Paper presented at the Spring Conference of the Society for Research on Educational Effectiveness, Washington, D.C.
- Borman, Geoffrey D., Jeffrey Grigg, Chris Rozek, and Paul Hanselman. (March, 2015). “The Sustained Effects of a Brief Self-Affirmation Intervention on Students' Academic Outcomes Across Middle and High School.” Paper presented at the Spring Conference of the Society for Research on Educational Effectiveness, Washington, D.C.
- Grigg, Jeffrey. (February, 2015). “The Organizational and Social Dimensions of the Transition to Middle School.” Paper presented at the Sociology of Education Association Annual Conference, Pacific Grove, CA.
- Grigg, Jeffrey. (August, 2014). “Student Mobility and Self-Affirmation: Evidence from a Field Experiment.” Roundtable presentation at the annual meeting of the American Sociological Association, San Francisco, CA.
- Hanselman, Paul, Jeffrey Grigg, Sarah Bruch, and Adam Gamoran. (August, 2014). “The Consequences of Principal and Teacher Turnover for School Social Resources.” Roundtable presentation at the annual meeting of the American Sociological Association, San Francisco, CA.

- Borman, Geoffrey D., Jeffrey Grigg, and Dominique Bradley. (April, 2014). "Scaling Up a Self-Affirmation Intervention in St. Paul." Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Grigg, Jeffrey, Paul Hanselman, and Geoffrey D. Borman. (April, 2014). "Closing Achievement Gaps at Scale Through Self-Affirmation: First-Year Findings from Two Cohorts." Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Liou, Yi-Hwa, Jeffrey Grigg, and Richard Halverson. (April, 2014). "Access to Expertise: Data-Driven Accountability, School Leadership, and Teacher Social Capital." Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Borman, Geoffrey D., and Jeffrey Grigg. (March, 2014). "An Effort to Close Achievement Gaps at Scale through Self-Affirmation: Second-Year Results." Paper presented at the Spring meeting of the Society for Research on Educational Effectiveness, Washington, D.C.
- Grigg, Jeffrey, Paul Hanselman, and Geoffrey D. Borman. (August, 2013). "Stereotype Threat, Self-Affirmation, and School Context: Evidence from 11 Schools." Paper presented at the annual meeting of the American Sociological Association, New York, NY.
- Borman, Geoffrey D., and Jeffrey Grigg. (March, 2013). "An Effort to Close Achievement Gaps at Scale through Self-Affirmation." Paper presented at the Spring meeting of the Society for Research on Educational Effectiveness, Washington, D.C.
- Grigg, Jeffrey. (August, 2012) "Causal Inference and Partial Interference in School Effects Research, or: What Can School Effects Research Learn from Neighborhood Effects Research?" Roundtable presentation at the annual meeting of the American Sociological Association, Denver, CO.
- An, Brian P., and Jeffrey Grigg. (November, 2011). "Resources that Link High Schools to College: Accounting for Socioeconomic Gaps in College Application." Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Grigg, Jeffrey, Adam Gamoran, and Geoffrey D. Borman. (April, 2011). "Effects of the Professional Development Intervention on Classroom Instruction." Roundtable presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Hanselman, Paul, Jeffrey Grigg, and Sarah K. Bruch. (April, 2010). "Is School Capacity the Key for Successful Scale Up?" Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.

- Hanselman, Paul, Jeffrey Grigg, and Sarah K. Bruch. (March, 2010). "Treatment Effect Heterogeneity in a Science Professional Development Initiative: The Case for School Capacity." Paper presented at the Society for Research in Educational Effectiveness Annual Research Conference, Washington, D.C.
- Grigg, Jeffrey. (August, 2009). "School Enrollment Changes and Achievement Growth: A Case Study in Educational Disruption and Continuity." Paper presented at the annual meeting of the American Sociological Association, San Francisco, CA.
- Bruch, Sarah K., Jeffrey Grigg, and Paul Hanselman. (April, 2009). "Up to the Classroom Door: Effects of a School-Randomized Trial." Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Bruch, Sarah K., Adam Gamoran, Paul Hanselman, Jeffrey Grigg, and Ana Cristina Collares. (August, 2008). "Professional Development, School Capacity, and the Unequal Distribution of Teacher Quality." Paper presented at the annual meeting of the American Sociological Association, Boston, MA.
- Johnson, Jason, and Jeffrey Grigg. (April, 2006). "Student Self-Representation in Web-Based Social Networks: University Freshmen and Thefacebook.com." Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

SERVICE

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| 2017 | "Basic and Inferential Statistics" (Fall 2017)   |
| 2016 | "Basic and Inferential Statistics" (Fall 2016)<br>Discussant, "The Coleman Report at 50," Johns Hopkins University<br>Reviewer, Coleman Award for Best Paper in the Sociology of Education, American Sociological Association Sociology of Education Section |
| 2015 | Adjunct Professor, "Basic and Inferential Statistics" (Fall 2015)<br>Teaching Assistant, "Evaluation of Educational Programs and Policies" (Spring 2015 [online]).<br>Johns Hopkins University School of Education   |
| 2013 | Staff Member, Superintendent's Transition Team<br>(Chair: Robert Peterkin)<br>Madison Metropolitan School District<br>Reviewer, American Sociological Association (ASA), Section on Sociology of Education   |



- 2012                    Presider, Sociology of Education Paper Session:  
Social Composition and Organization Effects in Education:  
Schools and Networks, ASA Annual Meeting
- 2011                    Discussant, “MPCP Longitudinal Educational Growth Study  
Fourth Year Report,” in “Old Issues, New Issues, All New  
Evidence: School Choice in Milwaukee” (March 30, 2011).  
Video (part 4 of 5) available at:  
<http://www.wiseeye.org/Programming/VideoArchive/EventDetail.aspx?evhdid=3969>
- 2010                    Search Committee, WIDA Consortium Quantitative  
Researcher/Scientist, Wisconsin Center for Education Research
- 2009-2010            Graduate Student Mentor, University of Wisconsin Sociology
- 2009                    Presider, Sociology of Education Roundtable Session:  
Geographic Mobility, Migration, and Immigration  
ASA Annual Meeting
- 2005-2011            Steering Committee Member, Mendota Elementary School,  
Madison, WI

REVIEWING

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- 2017-                 Editorial Board Member, *Journal for Education of Students Placed at Risk*
- Ad Hoc Reviewing: *American Journal of Education, American Journal of Sociology, American Sociological Review, Sociology of Education, Educational Evaluation and Policy Analysis, American Educational Research Journal, American Journal of Education, Journal for Research on Educational Effectiveness, Educational Policy, Educational Researcher, Journal for Education of Students Placed at Risk, Social Science Research, Educational Administration Quarterly, Education Finance and Policy, Research in Social Stratification and Mobility, What Works Clearinghouse*

PROFESSIONAL AFFILIATIONS

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American Sociological Association, American Educational Research Association, International Sociological Association (RC28: Social Stratification and Mobility), Society for Research on Educational Effectiveness, Sociology of Education Association